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| **2019 APES Review***\*\* Daily plans subject to change \*\** | 4/12* AP Exam tab
* APES Topic Outline
* Organize binders

2008 AP Exam |
| 4/152008 AP ExamPast Unit Exams | 4/162008 Exam Answers/Diagnostics | 4/17Math TutorialMath ReviewHalf-Life Discussion | 4/18Continue MathPast Unit Exams | 4/192010 AP Exam |
| 4/22Major EnvironmentalPollutants2010 ExamFRQ Tips | 4/23FRQ Prep using the College Board website | 4/242010 Exam Answers | 4/25Environmental LawsEnvironmentalCase StudiesPast Unit Exams | 4/262016 AP Exam |
| 4/292016 AP ExamPast Unit Exams | 4/302016 Exam Answers/Diagnostics | 5/1Specific Topical ReviewExam Strategies/Tips | 5/2**APES FINAL****#1-50** | 5/3**APES FINAL****#51-100** |
| 5/6**APES****NATIONAL****EXAM**12pm | **AP EXAM Study session**Sunday, May 51pm – 5pmLook over APES final, review all material, practice FRQ’s |

**AP ENVIRONMENTAL SCIENCE**

**NATIONAL EXAM**

**Monday, May 6th**

**ELSC on Edgewood Rd.**

**Exam *STARTS* at 12pm**

*\*\* Be there by 11:30am – 11:45 at the latest\*\**

**Study Materials You Already Have:**

* APES Topic Outline
* Study guides for units 1-11
* PowerPoints for chapters 1-19
* Any topic-specific assignments or activities from throughout the year
* “AP Exam Info” tab on class website -- [www.kennedyapes.weebly.com](http://www.kennedyapes.weebly.com) – Info about the exam (location, time, etc.), there are also many review resources available, including Quizlet flash cards.

**Study Materials Made Available to You:**

* Units 1-11 Exams
* 2008 Released Exam and diagnostic guide
* 2010 Released Exam
* 2016 Released Exam and analysis guide
* 100 Things You Should Know…
* Environmental Pollutants Lists
* Preparing for FRQs
* APES Math Tutorial
* APES Mathematics Review
* Spark Charts – Environmental Studies
* APES Legislation Review

**Strategies for Review**

* Start with the list of major topics. This is what the test-makers say will be on the exam. Decide how best to summarize/learn/remember each topic. Highlight and focus on the topics that you feel need the most work.
* Make and stick to a study schedule. Set aside specific times to study with specific topics that you plan to review and what you are going to do to review these topics.
* Be able to describe each main topic based on all materials available to you such as: your notes outlines, study guides, labs and activities, textbook, the internet, PowerPoint notes, and the links I provide on our class website.
* Go through Unit Exams. \*\*Only available during class.\*\* Read through ALL questions (even those you answered correctly). Focus on errors and make a list of topics to review.
* Make flash cards of the terms/concepts you don’t know.
* Connect and recognize similarities and differences between the topics.
* Review/practice how to set up math problems for units to cancel out (NO calculators).
* Form a ***productive*** study group and arrange convenient meeting times. Have intelligent conversations with your study group and push each other to make connections between topics.
* Take and analyze your performance on both the 2008, 2010, and 2016 released exams.
* Critically evaluate how to improve for the AP exam using the Exam Diagnostic Guides.
* Practice writing the previous AP Exam FRQ’s and analyze how they are graded: <https://apcentral.collegeboard.org/courses/ap-environmental-science/exam>