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| **2019 APES Review**  *\*\* Daily plans subject to change \*\** | | | | 4/12   * AP Exam tab * APES Topic Outline * Organize binders   2008 AP Exam |
| 4/15  2008 AP Exam  Past Unit Exams | 4/16  2008 Exam Answers/  Diagnostics | 4/17  Math Tutorial  Math Review  Half-Life Discussion | 4/18  Continue Math  Past Unit Exams | 4/19  2010 AP Exam |
| 4/22  Major Environmental  Pollutants  2010 Exam  FRQ Tips | 4/23  FRQ Prep using the College Board website | 4/24  2010 Exam Answers | 4/25  Environmental Laws  Environmental  Case Studies  Past Unit Exams | 4/26  2016 AP Exam |
| 4/29  2016 AP Exam  Past Unit Exams | 4/30  2016 Exam Answers/  Diagnostics | 5/1  Specific Topical Review  Exam Strategies/  Tips | 5/2  **APES FINAL**  **#1-50** | 5/3  **APES FINAL**  **#51-100** |
| 5/6  **APES**  **NATIONAL**  **EXAM**  12pm | **AP EXAM Study session**  Sunday, May 5  1pm – 5pm  Look over APES final, review all material, practice FRQ’s | | | |

**AP ENVIRONMENTAL SCIENCE**

**NATIONAL EXAM**

**Monday, May 6th**

**ELSC on Edgewood Rd.**

**Exam *STARTS* at 12pm**

*\*\* Be there by 11:30am – 11:45 at the latest\*\**

**Study Materials You Already Have:**

* APES Topic Outline
* Study guides for units 1-11
* PowerPoints for chapters 1-19
* Any topic-specific assignments or activities from throughout the year
* “AP Exam Info” tab on class website -- [www.kennedyapes.weebly.com](http://www.kennedyapes.weebly.com) – Info about the exam (location, time, etc.), there are also many review resources available, including Quizlet flash cards.

**Study Materials Made Available to You:**

* Units 1-11 Exams
* 2008 Released Exam and diagnostic guide
* 2010 Released Exam
* 2016 Released Exam and analysis guide
* 100 Things You Should Know…
* Environmental Pollutants Lists
* Preparing for FRQs
* APES Math Tutorial
* APES Mathematics Review
* Spark Charts – Environmental Studies
* APES Legislation Review

**Strategies for Review**

* Start with the list of major topics. This is what the test-makers say will be on the exam. Decide how best to summarize/learn/remember each topic. Highlight and focus on the topics that you feel need the most work.
* Make and stick to a study schedule. Set aside specific times to study with specific topics that you plan to review and what you are going to do to review these topics.
* Be able to describe each main topic based on all materials available to you such as: your notes outlines, study guides, labs and activities, textbook, the internet, PowerPoint notes, and the links I provide on our class website.
* Go through Unit Exams. \*\*Only available during class.\*\* Read through ALL questions (even those you answered correctly). Focus on errors and make a list of topics to review.
* Make flash cards of the terms/concepts you don’t know.
* Connect and recognize similarities and differences between the topics.
* Review/practice how to set up math problems for units to cancel out (NO calculators).
* Form a ***productive*** study group and arrange convenient meeting times. Have intelligent conversations with your study group and push each other to make connections between topics.
* Take and analyze your performance on both the 2008, 2010, and 2016 released exams.
* Critically evaluate how to improve for the AP exam using the Exam Diagnostic Guides.
* Practice writing the previous AP Exam FRQ’s and analyze how they are graded: <https://apcentral.collegeboard.org/courses/ap-environmental-science/exam>